

Using AI Software Tools to Support Teaching Coding: A Double-edged Sword

Miguel Garcia-Ruiz, PhD, Mahreen Nasir, PhD, Zamilur Rahman, PhD miguel.garcia@algomau.ca, mahreen.nasir@algomau.ca, zamilur.rahman@algomau.ca School of Computer Science and Technology, Algoma University, Sault Ste. Marie, Canada



Introduction

Coding has been **traditionally taught** using audiovisual materials, the blackboard, one-on-one tutoring, etc., and more recently using video conference tools in online courses.

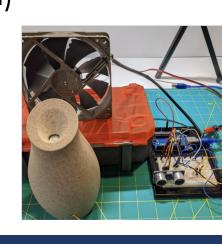
Artificial intelligence (AI)-based software tools have supported code development, helping learners to conduct more efficient software testing, develop user interfaces (UI) faster, and help code debugging, among other applications, avoiding tedious and repetitive coding tasks.



Emerging AI Applications for Teaching Coding

- ChatGPT, a natural language processing tool driven by generative Al technology, can generate code in multiple computer languages, including C, Java, and Python.
- Python programming language and Scratch (a game development tool) have been successfully used for teaching Al coding.
- Al programming in microcontrollers (small computers on a chip) using C++ language has been positively taught.





Problem

- Al-based tools can support students learning code (e.g., generating code examples), BUT some students can use Al tools to cheat in assignments and online exams, generating code with minimal adaptation.
- Al-assisted code generation used by students can have ethical dimensions and integrity issues.
- Al-generated code may contain errors (bugs) (Yetistiren et al., 2023).

Considerations for Using AI tools in Code Teaching

- Explain students the limitations of Al tools (e.g. Al can generate nonefficient code).
- ChatGPT may run slowly due to high demand.
- Be very specific about writing coding assignments. Define specific code requirements.
- Look for "almost perfect" code that may be generated by AI.
- Ask students to do code refactoring (restructuring code without changing its external behavior), and ask them to demonstrate its process.
- Student perception of coding AI applications is generally positive.
- The student evaluation of the code quality of Al-generated code can help them learn programming skills.



Conclusions

- Al tools (e.g., ChatGPT) can be used to support students learning code, but students can use it improperly in online exams and assignments.
- Al-based software tools can help students identify code bugs and test software.
- Teaching how to code Al applications can motivate students.
- Future work: Development and use of chatbots as learning companions and teaching assistants to support learning coding.



Selected References

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